



INSTITUTE FOR **LOUISIANA**  
**CULTURE & HISTORY**



# INSTITUTE FOR LOUISIANA CULTURE AND HISTORY

## SUMMER INTENSIVE WORKSHOP

*for Louisiana social studies K-12 educators*

### ABOUT THE INSTITUTE

The Louisiana Endowment for the Humanities' Institute for Louisiana Culture and History provides reliable, accessible Louisiana social studies resources to K-12 students and their teachers through workshops and free content at [64parishes.org](http://64parishes.org).

**JUNE 12-14, 2023**

**NEW ORLEANS**

### WORKSHOP TOPIC AND GRADE LEVEL



**18th-Century Louisiana  
6th Grade Focus**

Indigenous, colonial, and African history in 18th-century Louisiana in alignment with the Louisiana Department of Education's new 6th grade social studies standards



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# INSTITUTE FOR LOUISIANA CULTURE AND HISTORY

an initiative of the Louisiana Endowment for the Humanities



Provides Louisiana public school educators the opportunity to build their knowledge by engaging with nationally known historians and scholars



Includes field trips promoting experiential learning



Facilitates social studies working sessions exploring how to use expanded standards-aligned content found in the LEH's *64 Parishes* online encyclopedia in the classroom



Pays a \$250 stipend to all participants on completion of the three-day workshop, as well as paid secure parking



Covers hotel accommodations plus mileage and meal reimbursement for participants traveling more than 60 miles from New Orleans

**APPLY NOW  
AT LEH.ORG**

or scan here  
for application:



# VISITING SCHOLARS AND FACILITATORS



**Elizabeth Ellis**, PhD, specializes in early American and Native American history in the seventeenth- and eighteenth-century South. She currently serves as an assistant professor of history at Princeton University. Her book *The Great Power of Small Nations: Indigenous Diplomacy in the Gulf South* argues that Indigenous migration and immigration practices helped create powerful and resilient Native nations that shaped and limited the extent of European colonization in the lower Mississippi valley. Ellis is Peewalia and is an enrolled citizen of the Peoria Tribe of Indians of Oklahoma.



**Jessica Marie Johnson**, PhD, is a leading historian of Atlantic slavery and an internationally recognized digital humanist. Johnson currently serves as associate professor of history at Johns Hopkins University and fellow at the Hutchins Center for African and African American Studies at Harvard University. Her award-winning book *Wicked Flesh: Black Women, Intimacy, and Freedom in the Atlantic World* recreates Black women's experiences across the diaspora, centering New Orleans as the quintessential site for investigating struggles for freedom in the Atlantic world. Johnson leads "Keywords for Black Louisiana," a digital humanities project using archival documents to explore the history of Africans and people of African descent in Gulf Coast Louisiana.



**Lindsay Bardes** has been an educator in New Orleans for over fifteen years, spending the first decade of her career teaching first, second, and fourth grade. Bardes earned her teaching certification from the University of New Orleans and her MEd from RELAY Graduate School of Education. She has extensive experience training and coaching teachers. In her current role as director of curriculum and instruction for social studies at ReNEW Charter Schools, Lindsay coaches social studies teachers in grades 3–8 across three campuses.

## LEH FACILITATORS

**Erin Greenwald**, PhD, is Vice President of Public Programs and Editor in Chief of *64 Parishes* magazine and encyclopedia at the Louisiana Endowment for the Humanities.

**Kathryn O'Dwyer** is Program Manager for the ILCH and *64 Parishes* encyclopedia. O'Dwyer specializes in building public history and digital humanities projects.

**Clare Shelburne** is Program Coordinator at the Louisiana Endowment for the Humanities. Shelburne has facilitated humanities programming throughout the state of Louisiana.

# SCHEDULE



## DAY 1: 8:30 AM—5 PM

Day one will center Native perspectives in colonial Louisiana. Elizabeth Ellis, PhD, assistant professor of history at Princeton University and author of *The Great Power of Small Nations: Indigenous Diplomacy in the Gulf South*, will give a lecture and Q&A exploring how Indigenous practices helped create powerful and resilient Native nations that shaped European colonization of Louisiana during the eighteenth century.

Educators will also take a walking tour of downtown New Orleans exploring the history of the city as an enduring Indigenous place and participate in a hands-on professional development session led by social studies curriculum specialist Lindsay Bardes.

With ten years of classroom instruction experience and five years as an administrator and curriculum specialist, Bardes will work with educators to make direct connections between scholar-presented information, standards-aligned content in the *64 Parishes* encyclopedia, and the new 6th grade social studies standards by sampling a unit launch and leading a digital scavenger hunt of *64 Parishes* encyclopedia.

## DAY 2: 8:30 AM—5 PM

Day two will delve into the experiences of Africans and people of African descent in colonial Louisiana. Jessica Marie Johnson, PhD, associate professor of history at Johns Hopkins University and author of the award-winning *Wicked Flesh: Black Women, Intimacy, and Freedom in the Atlantic World*, will give a lecture and Q&A tracing the experiences of African people and their struggles for freedom in colonial Louisiana. Johnson will bring workshop attendees on a field trip to an archive in the French Quarter to examine colonial-era primary source materials that document the history of Africans and people of African descent in Gulf Coast Louisiana.

Day two will also feature a hands-on professional development session led by social studies and curriculum specialist Lindsay Bardes including a preview of instructional strategies to effectively introduce content from the workshop and *64 Parishes* encyclopedia into the classroom.

## DAY 3: 8:30 AM—1 PM

During day three educators will continue to explore how they can effectively bring workshop content into their classrooms. Social studies and curriculum specialist Lindsay Bardes will model instructional strategies, support educator planning for classroom implementation, and facilitate teacher discussion and reflection.